

Artistic Rangers

Grade Level	Eighth
Minimum Time Required	40 Minutes
Materials/Resources	Chart paper, colored markers, scissors, rulers, glue, magazines for cutouts for collage
Subject Area(s)	Guidance

Project Description:

1. Explain to students how work meets economic, social and even environmental needs of society. An example would be a forest ranger. Discuss with the students how a forest ranger protects the environment. (The facilitator can think of other examples that relate to their community).
2. Have the students brainstorm other occupations in their community that help to protect and conserve the environment.
3. Have students pair up and prepare a collage or mural depicting how the environment is protected in their community. Students can choose any cluster of jobs that show how work meets economic, social and/or environmental needs of society.
4. Ask students to share their artwork and explain their collage/mural.

Career Development Standard	Understanding how work relates to the needs and functions of the economy and society.
Career Development Indicator	Describe the relationship between work and economic and societal needs.
Delivery Level	Review
Academic Standards	
Language Arts	3.1.b Use various listening techniques in problem-solving and decision-making situations. 4.1.b Present oral information in a logical and coherent manner. 4.2.c Use recognized conventions/mechanics of language in personal communication. 4.3.c Use auxiliary resources to enhance oral presentations, e.g., visual aids, special effects.
Employability/SCANS Skills	Thinking Skills Systems Basic Skills
Assessment/Rubric	Students will be evaluated on their mural/collage.

Submitted by: Career Kits for Kids-Grade 8